

Attachment #1

The BSA program is administered through 295 local councils, with each council covering a geopolitical area that may vary from a single city to an entire state. Councils receive an annual charter from the National Council and are usually incorporated as a charitable organization.

The council level organization is similar to that of the National Council. The council executive board is headed by the council president and is made up of annually elected local community leaders. The board establishes the council program and carries out the resolutions, policies, and activities of the council. Board members serve without pay and some are volunteer Scouters working at the unit level. Youth members may be selected to the council executive board according to the council by-laws.

The Scout executive manages council operations—including finance, property management, advancement and awards, registrations, and Scout Shop sales—with a staff of other professionals and para-professionals. Volunteer Commissioners lead the unit service functions of the council, help maintain the standards of the BSA, and assures a healthy unit program.

Councils are divided into districts with leadership provided by the district executive, district chairman, and the district commissioner. Districts are directly responsible for the operation of Scouting units and, except for the district executive, are mostly staffed with volunteers. The voting members of each district consist of volunteer representatives from each chartered organization having at least one BSA unit, plus annually elected members-at-large who in turn elect the district chairman. Boroughs and districts are subdivisions of the local council and do not have a separate corporate status.

Attachment #2

The objectives of the BSA are referred to as Aims of Scouting: character development, citizenship training, and personal fitness. The BSA pursues these aims through an informal education system called the Scout method, with variations that are designed to be appropriate for the age and maturity of each membership division. Each unit is sponsored by a community organization as part of their youth program and is involved in the neighborhood and community.

Cub Scouts wear a uniform that gives each boy a level of identity within the den, the pack and the community. The boys learn teamwork by meeting and working together in a den of eight to ten boys under adult leadership. They learn and apply the ideals codified in the Cub Scout Promise and the Law of the Pack, and in the Character Connections program that develops the core values of citizenship, compassion, cooperation, courage, faith, health and fitness, honesty, perseverance, positive attitude, resourcefulness, respect and responsibility. The advancement system uses both age-based ranks and an optional Academics and Sports Program designed for the development of physical, mental and emotional fitness. Most advancement is done in the home and is intended to involve the entire family and many Cub Scout activities include family members.

Boy Scouts learn to use the ideals spelled out in the Scout Oath, the Scout Law, the Scout motto, and the Scout slogan. They wear a uniform and work together in patrols of eight to ten boys with an elected patrol leader. Scouts share responsibilities, apply skills learned at meetings and live together in the outdoors. The advancement system provides opportunities for personal growth and self-reliance. Scouts interact with adult leaders who act as role models and mentors, but they are expected to plan their own activities within the troop and to participate in community service. Opportunities are provided for leadership training with practical application.

Venturers are expected to know and live by the Venturing Oath and Venturing Code. They associate and work directly with adults as partners, but the crew is led by elected youth officers who are given opportunities to learn and apply leadership skills. Venturers plan and participate in interdependent group experiences dependent on cooperation. An emphasis on high adventure provides opportunities for team-building and practical leadership applications. A series of awards provide opportunities for recognition and personal growth. Each award requires the Venturer to teach what they have learned to others returning the skill and knowledge back to the community and enabling the Venturer to master those skills.

Attachment #3

Script:

Good Morning Class. My name is _____ and I'm with the Cub Scouts. Before I get started I wanted you to know that this presentation is neither sponsored nor endorsed by the District, your teacher, your principal, or any employee of the District. The views and information contained in this presentation are not an expression of the opinion, belief, or policy of the Board, the District, and/or this school.

Think about some things that are fun. Is going swimming fun? Is going camping in a tent fun? Is going fishing fun? Is it fun to roast marshmallows over a fire? Is rock-climbing and shooting bows and arrows fun? We'll these are all things that we do in the Cub Scouts.

Before I say any more I want to speak to the girls for a second. Girls, I have good news and bad news. The bad news is that the Cub Scouts is for the boys. But the good news is that the Girls Scouts do all of these same fun things, so keep an eye out for information from the Girl Scouts or tell your parents when you get home that you want to be in the Girl Scouts.

Okay boys, listen up. If you boys want to be in Cub Scouts and have you and your family come with us when we go camping, fishing, swimming, and rock-climbing then you need to come to our meeting tomorrow night. Our meeting will be at _____ pm in the school cafeteria. What time will we be back here? That's right at _____ pm. What room will we be in? That's right, the cafeteria.

If you want information to give to your parents then you can pick-up a flier and a sticker at the _____ (location provided by school principal).

What time will we be here tomorrow? Excellent.

Have a great school day!!!

Attachment #4

Presentations had a major impact on the number of scouts served in Brevard County. In 2011, 769 new Scouts joined the program. This number was down from the 2010 school year, (the first year with classroom access) but still over the 2009 number of 233 scouts recruited when presentations were not done.

School	2009 Results	2010 Results	2011 Results	2012 Results	2013 Results
Lockmar	11	20	17	19	11
Longleaf Elementary	8	33	23	4	15
Croton Elementary	1	18	11	8	7
Harbor City	3	14	12	10	5
Sunrise	14	14	15	9	8
Ocean Breeze	1	19	17	7	10
Surfside	0	6	8	12	10
Westside	6	13	14	10	7
McAuliffe	2	15	14	15	10
Sherwood	5	20	14	9	10
Roy Allen	1	12	3	15	10
Sabel	1	20	14	7	9
Holland	0	10	8	7	5
Sea Park	3	3	7	8	4
Turner	3	15	10	10	5
Creel Elementary	5	16	15	15	2
Palm Bay Elementary	7	15	6	10	14
Meadowlane Intermediate	0	11	17	10	5
Meadowlane Primary	6	33	29	10	15
Discovery	3	18	16	16	20
Riviera Elementary	1	19	12	11	10
West Melbourne	0	6	6	10	12
University Park	1	10	9	10	13
Gemini	4	14	16	6	13
Indialantic	14	22	22	18	3
Port Malabar	4	19	18	7	7
Palm Bay Academy	0	4	0	6	11
Columbia	3	14	12	10	2
Jupiter	0	10	7	17	20
Lewis Carol	6	23	22	20	21
Challenger 7	13	31	14	15	19
School	2009 Results	2010 Results	2011 Results	2011 Results	
Cape View	3	11	8	10	5

Roosevelt	3	17	18	15	8
Freedom 7	0	12	10	5	1
Apollo	4	17	26	21	17
Coquina	4	6	10	9	5
Gardendale	3	8	10	8	Closed
SouthLake	1	3	8	8	Closed
Manatee	6	26	32	18	26
Tropical	2	24	18	16	16
Enterprise	11	25	12	14	12
Fairglen	1	25	18	10	11
Williams Elementry	2	20	14	11	2
Riverview	3	10	10	closed	Closed
Cambridge	8	11	7	11	5
MILA	0	16	9	5	6
Audobon	2	18	14	16	10
Oak Park	5	11	12	10	11
Pinewood	6	12	5	12	15
Mims	7	9	12	8	12
Suntree	7	33	21	15	6
Saturn	1	10	21	4	15
Atlantis	4	19	15	18	22
Imperial Estates	4	16	12	17	11
Quest	12	16	10	13	7
Anderson	7	19	22	21	12
Golfview	1	10	5	7	51
Total-	233	901	769	662	599