STUDENT PROGRESSION

The Board shall provide for the placement, acceleration, and progression of students through adopted student progression plans. These plans shall include, but not be limited to, the following:

- A. Criteria for placement, promotion, acceleration, and retention at the elementary, middle, and senior high school levels during the regular school year (180 days).
- B. Summer program which provides for the student earning credit for failed courses, or maintaining or advancing proficiency in exceptional education programs.
- C. Adult education programs in which eligible students may enroll to earn high school credits toward graduation or for high school graduation in the adult education program.
- D. Dual or early entrance to postsecondary institutions to earn credit toward high school graduation.
- E. High school equivalency tests such as the General Education Development Test and credit by examination as approved by the State Department of Education.
- F. Compliance with State Board of Education minimum performance standards.
- G. Florida high school on line for high school credit and possible diploma.

F.S. 1003.415, 1003.4156, 1008.25

THE SCHOOL BOARD OF BREVARD COUNTY (FLORIDA)

STUDENT 5410/page 2 of 2

<u>Pursuant to F.S. 1008.25</u>, the School Board shall adopt a comprehensive student progression plans that must, at a minimum:

- A. provide standards for evaluating each student's performance,;
- B. provide appropriate alternative placement;
- C. list the student eligibility and procedural requirements for promotion, and acceleration;
- D. advise parents and students regarding Academically Challenging Curriculum to Enhance Learning;
- E. advise parents and students of the early graduation options;
- F. incorporate by reference, all dual enrollment courses; and
- G. provide instructional sequences by which students may attain progressively higher levels of skill in the use of digital tools and applications.

The Student Progression Plan (SPP) adopted for the school year is incorporated by reference.

F.S. 1002.3105, 1003.41, 1003.4156, 1003.4203, 1003.428, 1003.4281

F.S. 1003.4282, 1007.271, 1008.25

Student Performance Standards, F.A.C. 6A-1.09401

<u>Florida Comprehensive Assessment Test and End-of-Course Assessment</u> Requirements, F.A.C. 6A-1.09422

Alternative Standardized Reading Assessment and Use of Student Portfolio for Good Cause Promotion, F.A.C. 6A-1.094221

Standards for Mid-Year Promotion of Retained Third Graders, F.A.C. 6A-1.094222

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