

ANNUAL REPORTING REQUIREMENTS

The District's annual report to the State must include the following information:

- A. ~~number and percentage of schools identified for school improvement and how long they have been in that category~~
- B. ~~achievement on statewide academic assessments, comparing the District and the State as a whole~~
- C. ~~for each school 1.) whether it has been identified for school improvement, and 2.) comparison of the school's student~~
- D. ~~achievement on the statewide achievement assessments and other adequate yearly progress indicators to those students in the District and the State as a whole~~
- E. ~~aggregated achievement information on State assessments in math and reading/language arts~~
- F. ~~disaggregated achievement information by subgroups (race/ethnicity, disability, socio-economic level, gender, migrant status, English Language Learners, except in cases where numbers are too small to be statistically robust or where individual student results are identifiable)~~
- G. ~~percentage of students not tested, disaggregated with the same conditions as above~~
- H. ~~information that can be used to compare actual achievement levels with State objectives for each group~~
- I. ~~most recent two (2) year trend data in achievement by subject area and grade level in areas where assessments are required~~
- J. ~~aggregate information on State indicators used to determine adequate yearly progress~~

- ~~K. — graduation rates for high school students and an elementary school indicator of the State's choice~~
- ~~L. — information about performance of districts making adequate yearly progress, as well as the numbers and names of schools identified for school improvement under "Consequences for Low-Performing Schools"~~
- ~~M. — teacher qualifications/credentials, including percentage of teachers with emergency credentials and percentage of classes not taught by "highly qualified" teachers, both in the aggregate and disaggregated by high poverty compared to low poverty schools~~

~~This information must be disseminated annually, not later than the beginning of the school year, to all buildings and all parents, and make the information widely, publicly available through such means as posting on the Internet and distribution to local media and public agencies. Distribution to parents should be in an understandable format and in a language that parents can understand. This report to parents may be included with the student report cards at the end of the year, if all students receive report cards.~~

The district school board must annually report to the parent of each student the progress of the student toward achieving state and district expectations for proficiency in reading, writing, science, and mathematics. The evaluation of each student's progress must be based upon the student's classroom work, observations, tests, district and state assessments, and other relevant information. Progress reporting must be provided to the parent in writing in a format adopted by the district school board. The District school board must report to the parent the student's results on each statewide assessment test.

The district school board must annually publish on the district website and in the local newspaper the following information on the prior school year:

- A. Information relating to public school student progression and the district school board's policies and procedures on student retention and promotion.
- B. By grade, the number and percentage of all students in grades 3 through 10 performing at Levels 1 and 2 on the reading portion of the FCAT.
- C. By grade, the number and percentage of all students retained in grades 3 through 10.
- D. Information on the total number of students who were promoted for good cause, by each category of good cause.

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BREVARD COUNTY (FLORIDA)**

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- E. Any revisions to the district school board's policy on student retention and promotion from the prior year.

In any year that the District receives Title I finding, its Annual Report Card including the SPAR report) must be disseminated and made publicly available annually, not later than the beginning of the school year. It will include:

- A. student achievement data, disaggregated by category
- B. graduation rates
- C. performance of the district and schools
- D. teacher qualifications
- E. other information required by State board rule or statute.

20 U.S.C. 6311

F.S. 1001.42, 1008.25, 1008.33, 1008.34, 1008.341, 1008.345

Section 1111(h)(1) and (2), ESEA

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