QUALIFICATIONS
1. High school diploma required.
2. Successful completion of sign language classes ASL I and ASL II or commitment to successfully complete sign language classes ASL I and ASL II within the first two years of employment as a Dual Sensory Assistant.
3. Successful completion of a course directly related to Deaf-Blindness within the first two years of employment.
4. Minimum of 60 semester hours from an accredited educational institution with at least 30 semester hours in general education core curriculum and/or child development and education or successful completion of the ParaPro Test with a score of 464 or higher.
5. Experience working with children.
6. Valid Florida Driver License.

Job Goal
To assist certified personnel in achieving instructional goals through active participation in curricular activities and supervision of students with Deaf-Blindness.

KNOWLEDGE, SKILLS, & ABILITIES
Knowledge and understanding of students with disabilities, including Deaf-Blindness. Ability to follow directions, work as a team member. Ability to assist a bus driver with the loading, unloading, and monitoring of students with disabilities while on the bus may be required.

PERFORMANCE RESPONSIBILITIES
ESSENTIAL FUNCTIONS
1. Assist teacher with delivery of instruction to students.
2. Assist in collecting data as documentation of student performance of Individual Educational Plan (IEP) goals.
3. Accompany students to regular education classes.
4. Follow instruction of therapists, health professionals, and others to provide service to students, e.g., positioning, communication, visual support, feeding, tube-feeding, suctioning, catheterization, etc.
5. Assist in the maintenance of student hygiene, e.g., toileting, bathing, etc.
6. Participate in training provided by the District to enhance skills needed for working with exceptional students, including Deaf-Blindness.
7. Ride a bus with students with disabilities to ensure their safety.
8. Monitor students participating in community-based instruction; supervise students while in the job training program.
10. Use effective positive interpersonal communication skills.
11. Provide communication assistance for students who are deaf or hard of hearing as specified in the student’s Individual Educational Plan (IEP) using the appropriate mode of communication.
12. Participate as a member of the educational team.
13. Function as liaison between students who are Deaf-Blind (Dual Sensory), teachers, or administrators.
14. Prepare in advance for unique classroom vocabulary and concepts for effective visual access and communication.
15. Maintain confidentiality and professionalism regarding individual student performance and school affairs.
16. Demonstrate continuing interest for self-improvement in communication/sign language skills and the education process by participating in professional improvement activities.
17. May be responsible for student’s assistive technology related to hearing and visual supports, e.g., hearing aid checks, visual accessibility technology, tactile, and completion of associated forms.
18. Meet the exceptional education student’s bus and assist the student in the classroom area.
19. May be assigned to provide bus assistance to and from the student’s home.
20. Assist the teacher with the safe loading of the students on the correct bus.
21. Assist student with dressing and undressing and the care of clothing as needed and as directed by the teacher.
22. Provide follow through on individual students’ behavior management program.
23. Perform other tasks or services consistent with the job goal of this position.
24. Provide outstanding customer service and use positive interpersonal communications skills.
25. Make all decisions and perform all tasks in accordance with Brevard Public Schools’ Organizational Values.
26. Ensure compliance with Board rules and applicable federal laws and regulations.

**Physical Demands & Working Conditions (ADA Compliance)**

Heavy Work: Exerts up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently, and/or up to 20 pounds of force constantly to lift, carry, push, pull or move objects.

The Brevard County School District will provide reasonable accommodations to qualified individuals with disabilities to allow them to perform the essential functions of the job when such individuals request an accommodation.

**EVALUATION**

Performance of this job will be evaluated in accordance with provisions of the Board’s policy on evaluation of personnel.

**Terms of Employment**

**Compensation & Position Details**

<table>
<thead>
<tr>
<th>Salary Schedule:</th>
<th>IUPAT</th>
<th>Date Developed:</th>
<th>06/30/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pay Grade:</td>
<td>18</td>
<td>Pay Code:</td>
<td></td>
</tr>
<tr>
<td>Pay Code:</td>
<td></td>
<td>Pay Type:</td>
<td></td>
</tr>
<tr>
<td>Pay Days:</td>
<td>9 month</td>
<td>FLSA Status:</td>
<td>Non-Exempt</td>
</tr>
<tr>
<td>ADA Code:</td>
<td></td>
<td>Function:</td>
<td>Instructional Support</td>
</tr>
</tbody>
</table>

**Draft Developed By:**

---

**FOR HR USE ONLY:**

<table>
<thead>
<tr>
<th>Labor Relations Services:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Compensation Services:</td>
<td><em>Rick Morton</em></td>
</tr>
<tr>
<td>Classification Approved By:</td>
<td><em>Carol Kindt</em></td>
</tr>
</tbody>
</table>